School system: 0767 Heart Butte Public Schls

County: 37 Pondera

CO: 37

LE: 0670

#### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0886 Heart Butte	e Elementary		Cor	int of stud	ents in perfoi	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Aa	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggregation: All Stude	ents Combined												
0004 READING		RD	19	6	4	9	0	32%	21%	47%	0%	46	42
0004 MATH		MA	19	7	3	7	2	37%	16%	37%	11%	45	4
0004 LANGUAGE ART	-S	LA	19	6	6	5	2	32%	32%	26%	11%	45	4
0004 SCIENCE		SC	19	3	6	10	0	16%	32%	53%	0%	49	4
0004 SOCIAL STUDIE	S	SS	19	4	6	5	4	21%	32%	26%	21%	52	5
Disaggregation: Students	Without Disabilities												
0004 READING		RD	17	4	4	9	0	24%	24%	53%	0%	49	4
0004 MATH		MA	17	5	3	7	2	29%	18%	41%	12%	49	4
0004 LANGUAGE ART	"S	LA	17	5	5	5	2	29%	29%	29%	12%	47	4
0004 SCIENCE		SC	17	2	5	10	0	12%	29%	59%	0%	51	5
0004 SOCIAL STUDIE	S	SS	17	3	5	5	4	18%	29%	29%	24%	54	5
Disaggregation: Students	With Disabilities												
0004 READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004 MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004 LANGUAGE ART	-S	LA	2	*	*	*	*	*	*	*	*	*	*
0004 SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004 SOCIAL STUDIE	S	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender													
0004 READING	F	RD	8	4	1	3	0	50%	12%	38%	0%	40	3
0004 READING	M	RD	11	2	3	6	0	18%	27%	55%	0%	49	4
0004 MATH	F	MA	8	4	2	2	0	50%	25%	25%	0%	38	2
0004 MATH	M	MA	11	3	1	5	2	27%	9%	45%	18%	52	5

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

	•	ewide Assessment 2000-2001	-		•	nts in perfoi		0 .	·	students in		•	•	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
School system:	0767 Heart B	utte Public Schls	County:	37	Pondera	э					CC	D: 37	LE:	0670
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	8	3	3	2	0	38%	38%	25%	0%	42	36
0004	LANGUAGE ARTS	M	LA	11	3	3	3	2	27%	27%	27%	18%	47	44
0004	SCIENCE	F	SC	8	2	3	3	0	25%	38%	38%	0%	42	36
0004	SCIENCE	M	SC	11	1	3	7	0	9%	27%	64%	0%	54	57
0004	SOCIAL STUDIES	F	SS	8	3	3	2	0	38%	38%	25%	0%	40	32
0004	SOCIAL STUDIES	M	SS	11	1	3	3	4	9%	27%	27%	36%	59	66
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	18	6	4	8	0	33%	22%	44%	0%	45	40
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	American Indian/Alaskan Native	MA	18	7	3	7	1	39%	17%	39%	6%	43	37
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	18	6	6	5	1	33%	33%	28%	6%	43	37
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	American Indian/Alaskan Native	SC	18	3	6	9	0	17%	33%	50%	0%	48	47
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	18	4	6	5	3	22%	33%	28%	17%	50	50
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on partic	cipation i	n free	and redu	ced lunch	ı							
0004	READING		RD	19	6	4	9	0	32%	21%	47%	0%	46	42
0004	MATU		NΔΛ	10	7	2	7	2	270/	160/	270/	110/	15	11

0004 MATH MA 19 7 3 7 2 37% 16% 37% 11% 45 41 0004 LANGUAGE ARTS LA 19 6 6 5 2 32% 32% 26% 11% 45 41 0004 SCIENCE SC 19 3 6 10 0 16% 32% 53% 0% 49 49 6 0004 SOCIAL STUDIES SS 19 4 5 21% 32% 26% 21% 52 53

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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School system: 0767 Heart Butte Public Schls

County: 37 Pondera CO: 37

LE: 0670

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	556 Heart Butte H	igh School		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggreg	ation: All Student	s Combined												
0011	READING		RD	19	7	7	4	1	37%	37%	21%	5%	39	30
0011	MATH		MA	21	11	4	5	1	52%	19%	24%	5%	40	3
0011	LANGUAGE ARTS		LA	21	3	12	6	0	14%	57%	29%	0%	43	3
0011	SCIENCE		SC	22	6	6	9	1	27%	27%	41%	5%	45	4
0011	SOCIAL STUDIES		SS	21	2	7	11	1	10%	33%	52%	5%	47	4
Disaggreg	ation: Students W	Vithout Disabilities												
0011	READING		RD	19	7	7	4	1	37%	37%	21%	5%	39	3
0011	MATH		MA	21	11	4	5	1	52%	19%	24%	5%	40	(
0011	LANGUAGE ARTS		LA	21	3	12	6	0	14%	57%	29%	0%	43	(
0011	SCIENCE		SC	22	6	6	9	1	27%	27%	41%	5%	45	4
0011	SOCIAL STUDIES		SS	21	2	7	11	1	10%	33%	52%	5%	47	
Disaggreg	ation: Gender													
0011	READING	F	RD	11	5	5	0	1	45%	45%	0%	9%	38	2
0011	READING	M	RD	8	2	2	4	0	25%	25%	50%	0%	41	;
0011	MATH	F	MA	11	5	4	1	1	45%	36%	9%	9%	40	;
0011	MATH	M	MA	10	6	0	4	0	60%	0%	40%	0%	40	;
0011	LANGUAGE ARTS	F	LA	12	2	6	4	0	17%	50%	33%	0%	44	;
0011	LANGUAGE ARTS	M	LA	9	1	6	2	0	11%	67%	22%	0%	42	;
0011	SCIENCE	F	SC	13	3	3	6	1	23%	23%	46%	8%	46	
0011	SCIENCE	M	SC	9	3	3	3	0	33%	33%	33%	0%	45	4
0011	SOCIAL STUDIES	F	SS	12	2	3	6	1	17%	25%	50%	8%	45	
0011	SOCIAL STUDIES	M	SS	9	0	4	5	0	0%	44%	56%	0%	50	;

Disaggregation: Racial/Ethnic Origin

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn	n-referenced State	ewide Assessment 2000-2001	1	Co	unt of studen	ts in perfo	rmance cat	egory	Percent of	students ii	n performan	ce categoi	r <b>y</b>	
Grade	Subject Area	Grouping		Total	Novice I	Nearing P	roficient Ad	dvanced	Novice	Nearing	Proficient A	Advanced	NCE	NPR
School system.	: 0767 Heart Bu	utte Public Schls	County:	37	Pondera	l					CO	): 37	LE:	0670
Disaggrega	tion: Racial/Ethn	ic Origin												
0011	READING	American Indian/Alaskan Native	RD	19	7	7	4	1	37%	37%	21%	5%	39	30
0011	MATH	American Indian/Alaskan Native	MA	21	11	4	5	1	52%	19%	24%	5%	40	32
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	21	3	12	6	0	14%	57%	29%	0%	43	37
0011	SCIENCE	American Indian/Alaskan Native	SC	22	6	6	9	1	27%	27%	41%	5%	45	41
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	21	2	7	11	1	10%	33%	52%	5%	47	44
Disaggrega	tion: Socioecono	omic Status based on partic	cipation i	n free	and reduc	ed lunch	1							
0011	READING		RD	19	7	7	4	1	37%	37%	21%	5%	39	30
0011	MATH		MA	21	11	4	5	1	52%	19%	24%	5%	40	32
0011	LANGUAGE ARTS		LA	21	3	12	6	0	14%	57%	29%	0%	43	37
0011	SCIENCE		SC	22	6	6	9	1	27%	27%	41%	5%	45	41

2

7

11

10%

33%

52%

5%

44

Printed: Friday, November 02, 2001

0011

SOCIAL STUDIES

SS

21

<sup>\*</sup> Results not shown to protect student privacy

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School system: 0767 Heart Butte Public Schls

County: 37 Pondera CO: 37

LE: 0670

#### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 17	48 Heart Butte 7-	·8		Cor	unt of stud	ents in perfoi	rmance cate	egory	Percent of	students in	performan	ce category	V	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NP
Disaggreg	ation: All Student	s Combined												
8000	READING		RD	29	14	9	6	0	48%	31%	21%	0%	37	2
0008	MATH		MA	28	13	6	9	0	46%	21%	32%	0%	40	3
0008	LANGUAGE ARTS		LA	29	9	13	7	0	31%	45%	24%	0%	42	3
0008	SCIENCE		SC	29	11	8	10	0	38%	28%	34%	0%	40	3
0008	SOCIAL STUDIES		SS	28	13	8	5	2	46%	29%	18%	7%	35	2
Disaggreg	ation: Students W	/ithout Disabilities												
8000	READING		RD	29	14	9	6	0	48%	31%	21%	0%	37	2
8000	MATH		MA	28	13	6	9	0	46%	21%	32%	0%	40	3
0008	LANGUAGE ARTS		LA	29	9	13	7	0	31%	45%	24%	0%	42	3
0008	SCIENCE		SC	29	11	8	10	0	38%	28%	34%	0%	40	:
0008	SOCIAL STUDIES		SS	28	13	8	5	2	46%	29%	18%	7%	35	2
Disaggreg	ation: Gender													
0008	READING	F	RD	12	4	2	6	0	33%	17%	50%	0%	45	4
8000	READING	M	RD	17	10	7	0	0	59%	41%	0%	0%	32	:
8000	MATH	F	MA	11	2	3	6	0	18%	27%	55%	0%	46	4
8000	MATH	M	MA	17	11	3	3	0	65%	18%	18%	0%	36	2
0008	LANGUAGE ARTS	F	LA	12	1	7	4	0	8%	58%	33%	0%	46	4
8000	LANGUAGE ARTS	М	LA	17	8	6	3	0	47%	35%	18%	0%	39	(
8000	SCIENCE	F	SC	12	2	4	6	0	17%	33%	50%	0%	45	2
8000	SCIENCE	M	SC	17	9	4	4	0	53%	24%	24%	0%	36	2
8000	SOCIAL STUDIES	F	SS	11	4	3	2	2	36%	27%	18%	18%	44	;
8000	SOCIAL STUDIES	M	SS	17	9	5	3	0	53%	29%	18%	0%	29	1

Disaggregation: Racial/Ethnic Origin

Printed: Friday, November 02, 2001

\* Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Noi Grade	rm-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Co. Total	unt of student Novice N			•	•		performan Proficient A		•	NPR
School system	n: 0767 Heart B	utte Public Schls	County:	37	Pondera						<u> </u>	: 37		0670
Disaggreg	ation: Racial/Ethn	nic Origin												
0008	READING	American Indian/Alaskan Native	RD	29	14	9	6	0	48%	31%	21%	0%	37	27
0008	MATH	American Indian/Alaskan Native	MA	28	13	6	9	0	46%	21%	32%	0%	40	32
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	29	9	13	7	0	31%	45%	24%	0%	42	36
0008	SCIENCE	American Indian/Alaskan Native	SC	29	11	8	10	0	38%	28%	34%	0%	40	32
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	28	13	8	5	2	46%	29%	18%	7%	35	24

8000	READING	RD	28	14	9	5	0	50%	32%	18%	0%	36	2
8000	MATH	MA	28	13	6	9	0	46%	21%	32%	0%	40	32
8000	LANGUAGE ARTS	LA	28	9	12	7	0	32%	43%	25%	0%	42	36
8000	SCIENCE	SC	28	11	8	9	0	39%	29%	32%	0%	40	31
8000	SOCIAL STUDIES	SS	28	13	8	5	2	46%	29%	18%	7%	35	24

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<sup>\*</sup> Results not shown to protect student privacy

School system: 0768 Dupuyer Elementary

County: 37 Pondera CO: 37

LE: 0671

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 08	88 Dupuyer Sch	nool		Cor	unt of stud	ents in perfo	rmance cat	tegory	Percent of	students in	performai	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrego	ation: All Studer	nts Combined												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students	Without Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

Friday, November 02, 2001

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn Grade	n-referenced State Subject Area	ewide Assessment 2000 Grouping	2001	Co. Total	unt of student Novice N			•	Percent of Novice	students in Nearing I		_	•	E NP
School system:	0768 Dupuye	r Elementary	County:	37	Pondera						CC	D: 37	LE:	067
Disaggregat	tion: Students W	/ith Disabilities												
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	4
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	t
Disaggregat	tion: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	,
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	
0008	READING	М	RD	1	*	*	*	*	*	*	*	*	*	
0008	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	
Disaggregat	tion: Racial/Ethn	nic Origin												
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	
0008	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
0008	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Report: rptSchoolDisaggregations

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

\* Results not shown to protect student privacy

Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

0	Subject 12. cu C. supg		20000	1107700	110001010	ojtetem 11		1107100	110001018	rojietetti 1	247411004	1102	
School system:	0768 Dupuyer Elementary	County:	37	Pondera	3					CO	): 37	LE:	067
Disaggregat	tion: Socioeconomic Status based or	n non-participat	tion in	free and r	educed l	lunch							
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*
8000	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*

<sup>\*</sup> Results not shown to protect student privacy

School system: 0771 Conrad Public Schools

County: 37 Pondera CO: 37

LE: 0674

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

<b>School:</b> 0892	Prairie View	3-5		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade Si	ubject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 1	Advanced	NCE	NP
Disaggregation	: All Studer	nts Combined												
0004 RI	EADING		RD	42	4	1	27	10	10%	2%	64%	24%	59	67
0004 M	ATH		MA	42	5	3	32	2	12%	7%	76%	5%	55	60
0004 LA	ANGUAGE ARTS		LA	42	4	4	24	10	10%	10%	57%	24%	61	7
0004 S0	CIENCE		SC	42	3	6	24	9	7%	14%	57%	21%	60	6
0004 SC	OCIAL STUDIES		SS	42	4	2	25	11	10%	5%	60%	26%	59	6
Disaggregation	: Students	Without Disabilities												
0004 RI	EADING		RD	38	1	1	26	10	3%	3%	68%	26%	62	7.
0004 M	ATH		MA	38	5	2	29	2	13%	5%	76%	5%	55	6
	NGUAGE ARTS		LA	38	3	3	22	10	8%	8%	58%	26%	62	7
0004 S0	CIENCE		SC	38	3	5	21	9	8%	13%	55%	24%	61	7
0004 SC	OCIAL STUDIES		SS	38	4	2	21	11	11%	5%	55%	29%	60	6
Disaggregation	: Students	With Disabilities												
0004 RI	EADING		RD	4	*	*	*	*	*	*	*	*	*	*
0004 M	ATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004 LA	NGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004 S0	CIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0004 S0	OCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregation	: Gender													
0004 RI	EADING	F	RD	20	1	1	11	7	5%	5%	55%	35%	60	6
0004 RI	EADING	M	RD	22	3	0	16	3	14%	0%	73%	14%	58	6
0004 M	ATH	F	MA	20	3	2	14	1	15%	10%	70%	5%	53	5
0004 M	ATH	M	MA	22	2	1	18	1	9%	5%	82%	5%	58	6

<sup>\*</sup> Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn Grade	ı-referenced Statı Subject Area	ewide Assessment 2000-2001 Grouping		Con Total	•	ents in perfo Nearing Pi		•	Percent of Novice	students in Nearing 1		_	•	E NPK
		Public Schools	County:	37	Ponder	_	3					): 37	LE:	
•	ion: Gender	1 45.10 55.1105.15	Country											
0004	LANGUAGE ARTS	F	LA	20	2	1	11	6	10%	5%	55%	30%	63	7:
0004	LANGUAGE ARTS	M	LA	22	2	3	13	4	9%	14%	59%	18%	59	6
0004	SCIENCE	F	SC	20	2	1	12	5	10%	5%	60%	25%	61	7
0004	SCIENCE	M	SC	22	1	5	12	4	5%	23%	55%	18%	59	6
0004	SOCIAL STUDIES	F	SS	20	1	1	15	3	5%	5%	75%	15%	58	6
0004	SOCIAL STUDIES	M	SS	22	3	1	10	8	14%	5%	45%	36%	61	7
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	41	3	1	27	10	7%	2%	66%	24%	60	6
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	4
0004	MATH	White, Non-Hispanic	MA	41	5	3	31	2	12%	7%	76%	5%	55	(
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	41	3	4	24	10	7%	10%	59%	24%	62	7
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	4
0004	SCIENCE	White, Non-Hispanic	SC	41	3	6	23	9	7%	15%	56%	22%	60	(
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	41	4	2	24	11	10%	5%	59%	27%	59	(
Disaggregat	ion: Socioecon	omic Status based on partic	cipation i	n free	and redu	ced lunch	1							
0004	READING		RD	12	2	1	9	0	17%	8%	75%	0%	52	5
0004	MATH		MA	12	2	0	10	0	17%	0%	83%	0%	49	4
0004	LANGUAGE ARTS		LA	12	1	2	8	1	8%	17%	67%	8%	55	6
0004	SCIENCE		SC	12	1	3	7	1	8%	25%	58%	8%	53	ţ
0004	SOCIAL STUDIES		SS	12	1	1	9	1	8%	8%	75%	8%	53	5
Disaggregat	ion: Socioecon	omic Status based on non-	participat	ion in	free and	reduced I	unch						-	
0004	READING	•	RD	30	2	0	18	10	7%	0%	60%	33%	62	-
0004	MATH		MA	30	3	3	22	2	10%	10%	73%	7%	58	
0004	LANGUAGE ARTS		LA	30	3	2	16	9	10%	7%	53%	30%	63	
0004	SCIENCE		SC	30	2	3	17	8	7%	10%	57%	27%	63	
0004	COLLINOL			50	_	J	17	U	1 /0	1070	J1 /0	Z1 /0	- 00	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Report: rptSchoolDisaggregations

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

\* Results not shown to protect student privacy

Montana Nori	m-referenced Sta	tewide Assessment 2000-2001		Coi	int of stude	ents in perfo	rmance categ	ory P	ercent of s	students in j	performanc	e categor <sub>.</sub>	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient Adv	ınced	Novice	Nearing P	roficient Ac	lvanced	NCE	NPR
School system	: 0771 Conrac	l Public Schools	County:	37	Ponder	a					CO:	37	LE:	0674
Disaggrega	tion: Socioecor	nomic Status based on non-p	articipati	ion in	free and	reduced	lunch							
0004	SOCIAL STUDIES		SS	30	3	1	16	10	10%	3%	53%	33%	62	71

<sup>\*</sup> Results not shown to protect student privacy

School system: 0771 Conrad Public Schools

County: 37 Pondera CO: 37

LE: 0674

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 08	93 Conrad Hig	h School		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performai	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: All Stude	nts Combined												
0011	READING		RD	65	8	5	39	13	12%	8%	60%	20%	59	66
0011	MATH		MA	65	4	12	33	16	6%	18%	51%	25%	58	65
0011	LANGUAGE ARTS	S	LA	65	4	12	38	11	6%	18%	58%	17%	56	62
0011	SCIENCE		SC	65	5	2	39	19	8%	3%	60%	29%	62	72
0011	SOCIAL STUDIES		SS	65	3	7	42	13	5%	11%	65%	20%	60	69
Disaggrege	ation: Students	Without Disabilities												
0011	READING		RD	60	6	4	37	13	10%	7%	62%	22%	59	67
0011	MATH		MA	60	3	11	30	16	5%	18%	50%	27%	60	68
0011	LANGUAGE ARTS	S	LA	60	3	10	36	11	5%	17%	60%	18%	58	64
0011	SCIENCE		SC	60	2	2	37	19	3%	3%	62%	32%	65	76
0011	SOCIAL STUDIES	3	SS	60	2	6	40	12	3%	10%	67%	20%	62	71
Disaggrege	ation: Students	With Disabilities												
0011	READING		RD	5	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	S	LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	3	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0011	READING	F	RD	32	3	1	23	5	9%	3%	72%	16%	59	66
0011	READING	M	RD	33	5	4	16	8	15%	12%	48%	24%	58	64
0011	MATH	F	MA	32	1	7	17	7	3%	22%	53%	22%	56	62
0011	MATH	M	MA	33	3	5	16	9	9%	15%	48%	27%	60	68

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping	!	Co. Total	unt of studer Novice	nts in perfo Nearing P		0 .	•		performan Proficient		•	. NPI
School system:	0771 Conrad	Public Schools	County:	37	Pondera	3					CC	D: 37	LE:	067
Disaggregat	tion: Gender													
0011	LANGUAGE ARTS	F	LA	32	0	4	21	7	0%	12%	66%	22%	60	6
0011	LANGUAGE ARTS	M	LA	33	4	8	17	4	12%	24%	52%	12%	52	5
0011	SCIENCE	F	SC	32	2	1	19	10	6%	3%	59%	31%	63	7
0011	SCIENCE	M	SC	33	3	1	20	9	9%	3%	61%	27%	62	
0011	SOCIAL STUDIES	F	SS	32	1	2	23	6	3%	6%	72%	19%	61	
0011	SOCIAL STUDIES	М	SS	33	2	5	19	7	6%	15%	58%	21%	60	(
Disaggregat	tion: Racial/Ethr	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	6	1	1	3	1	17%	17%	50%	17%	58	
0011	READING	White, Non-Hispanic	RD	59	7	4	36	12	12%	7%	61%	20%	59	
0011	MATH	American Indian/Alaskan Native	MA	6	2	0	2	2	33%	0%	33%	33%	55	
0011	MATH	White, Non-Hispanic	MA	59	2	12	31	14	3%	20%	53%	24%	59	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	6	0	3	2	1	0%	50%	33%	17%	54	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	59	4	9	36	10	7%	15%	61%	17%	57	
0011	SCIENCE	American Indian/Alaskan Native	SC	6	1	0	4	1	17%	0%	67%	17%	59	
0011	SCIENCE	White, Non-Hispanic	SC	59	4	2	35	18	7%	3%	59%	31%	63	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	6	2	0	2	2	33%	0%	33%	33%	55	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	59	1	7	40	11	2%	12%	68%	19%	62	
Disaggregat	tion: Socioecon	omic Status based on partic	cipation i	n free	and reduc	ed lunch	ı							
0011	READING		RD	8	2	1	4	1	25%	12%	50%	12%	51	
0011	MATH		MA	8	2	4	1	1	25%	50%	12%	12%	47	
0011	LANGUAGE ARTS		LA	8	1	3	3	1	12%	38%	38%	12%	52	
0011	SCIENCE		SC	8	2	1	4	1	25%	12%	50%	12%	49	
0011	SOCIAL STUDIES		SS	8	2	2	2	2	25%	25%	25%	25%	52	
Disaggregat	tion: Socioecon	omic Status based on non-	participat	ion in	free and r	educed l	unch							
0011	READING		RD	57	6	4	35	12	11%	7%	61%	21%	59	
0011	MATH		MA	57	2	8	32	15	4%	14%	56%	26%	60	
0011	LANGUAGE ARTS		LA	57	3	9	35	10	5%	16%	61%	18%	57	
0011	SCIENCE		SC	57	3	1	35	18	5%	2%	61%	32%	65	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

\* Results not shown to protect student privacy

Montana Nor	m-referenced Sta	tewide Assessment 2000-2001		Cot	int of stude	ents in perf	ormance cates	gory	Percent of	students in	performanc	e categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing 1	Proficient Adı	anced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system	: 0771 Conrac	l Public Schools	County:	37	Ponder	ra					CO	37	LE:	0674
Disaggrego	ution: Socioecor	nomic Status based on non-p	participat	ion in	free and	reduced	lunch							
0011	SOCIAL STUDIES		SS	57	1	5	40	11	2%	9%	70%	19%	63	73

<sup>\*</sup> Results not shown to protect student privacy

School system: 0771 Conrad Public Schools County: 37 Pondera CO: 37 LE: 0674

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 15	540 Utterback 7	7-8		Cou	int of stud	ents in perfo	rmance cat	tegory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggreg	gation: All Stude	ents Combined												
8000	READING		RD	63	7	6	37	13	11%	10%	59%	21%	58	65
8000	MATH		MA	63	1	6	42	14	2%	10%	67%	22%	60	68
8000	LANGUAGE ART	'S	LA	63	4	4	44	11	6%	6%	70%	17%	59	66
8000	SCIENCE		SC	63	3	5	41	14	5%	8%	65%	22%	60	69
0008	SOCIAL STUDIE	S	SS	63	5	8	40	10	8%	13%	63%	16%	59	66
Disaggreg	ation: Students	Without Disabilities												
8000	READING		RD	59	7	5	34	13	12%	8%	58%	22%	59	67
0008	MATH		MA	59	1	5	39	14	2%	8%	66%	24%	60	68
8000	LANGUAGE ART	'S	LA	59	3	4	41	11	5%	7%	69%	19%	59	67
0008	SCIENCE		SC	59	3	5	37	14	5%	8%	63%	24%	61	70
0008	SOCIAL STUDIES	S	SS	59	5	8	38	8	8%	14%	64%	14%	58	64
Disaggreg	gation: Students	With Disabilities												
8000	READING		RD	4	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ART	·S	LA	4	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	S	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggreg	gation: Gender													
8000	READING	F	RD	32	3	1	19	9	9%	3%	59%	28%	63	7:
8000	READING	M	RD	31	4	5	18	4	13%	16%	58%	13%	54	5
8000	MATH	F	MA	32	0	3	20	9	0%	9%	62%	28%	61	7
8000	MATH	M	MA	31	1	3	22	5	3%	10%	71%	16%	58	6

Printed: Friday, November 02, 2001

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

<sup>\*</sup> Results not shown to protect student privacy

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Grade	srejerencea Siaie Subject Area	wide Assessment 2000-2001 Grouping		Total	-	ents in perfo Nearing P			Percent of Novice	Nearing 1		_		E NP
chool system:	0771 Conrad	Public Schools	County:	37	Ponder	а					CC	D: 37	LE:	067
Disaggregati	ion: Gender													
8000	LANGUAGE ARTS	F	LA	32	1	0	23	8	3%	0%	72%	25%	64	7
8000	LANGUAGE ARTS	M	LA	31	3	4	21	3	10%	13%	68%	10%	54	5
8000	SCIENCE	F	SC	32	1	2	20	9	3%	6%	62%	28%	64	7
8000	SCIENCE	M	SC	31	2	3	21	5	6%	10%	68%	16%	58	6
0008	SOCIAL STUDIES	F	SS	32	2	3	21	6	6%	9%	66%	19%	60	(
8000	SOCIAL STUDIES	M	SS	31	3	5	19	4	10%	16%	61%	13%	58	6
Disaggregati	ion: Racial/Ethn	ic Origin												
0008	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	,
8000	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	,
8000	READING	White, Non-Hispanic	RD	61	7	6	37	11	11%	10%	61%	18%	58	
0008	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	,
8000	MATH	Asian American or Pacific Islander	r MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	61	1	6	42	12	2%	10%	69%	20%	59	
0008	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	,
8000	LANGUAGE ARTS	Asian American or Pacific Islander	r LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	61	4	4	44	9	7%	7%	72%	15%	58	
0008	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	,
8000	SCIENCE	Asian American or Pacific Islander	r SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	61	3	5	40	13	5%	8%	66%	21%	60	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	,
8000	SOCIAL STUDIES	Asian American or Pacific Islander	r SS	1	*	*	*	*	*	*	*	*	*	,
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	61	5	8	40	8	8%	13%	66%	13%	58	
Disaggregati	ion: Socioecono	omic Status based on partic	ipation i	n free	and redu	ced lunch	า							
8000	READING		RD	9	2	0	6	1	22%	0%	67%	11%	58	
0008	MATH		MA	9	0	2	4	3	0%	22%	44%	33%	59	
0008	LANGUAGE ARTS		LA	9	0	0	7	2	0%	0%	78%	22%	61	
0008	SCIENCE		SC	9	0	1	6	2	0%	11%	67%	22%	60	
0008	SOCIAL STUDIES		SS	9	2	1	5	1	22%	11%	56%	11%	53	

Printed: Friday, November 02, 2001 \* Results not shown to protect student privacy Report: rptSchoolDisaggregations Page 17 of 38

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Nor	m-referenced Sta	atewide Assessment 2000-2001		Co	unt of stude	ents in perfo	rmance cat	tegory	Percent of	students ir	ı performaı	nce catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing	Proficient 2	Advanced	NCE	NPR
School system	<i>ı:</i> 0771 Conra	d Public Schools	County:	37	Ponder	а					CC	D: 37	LE:	0674
Disaggrege	ation: Socioeco	nomic Status based on non-բ	articipat	ion in	free and	reduced	unch							
8000	READING		RD	54	5	6	31	12	9%	11%	57%	22%	58	65
8000	MATH		MA	54	1	4	38	11	2%	7%	70%	20%	60	68
8000	LANGUAGE ARTS	3	LA	54	4	4	37	9	7%	7%	69%	17%	59	66
8000	SCIENCE		SC	54	3	4	35	12	6%	7%	65%	22%	60	69

3

7

35

9

6%

13%

65%

17%

60

69

Printed: Friday, November 02, 2001

8000

SOCIAL STUDIES

SS

54

<sup>\*</sup> Results not shown to protect student privacy

LE: 0679

School system: 0775 Valier Public Schools

County: 37 Pondera CO: 37

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 08	98 Valier School			Cor	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient Ad	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NP
Disaggreg	ation: All Student	s Combined												
0004	READING		RD	15	2	3	7	3	13%	20%	47%	20%	54	5
0004	MATH		MA	15	5	5	4	1	33%	33%	27%	7%	42	3
0004	LANGUAGE ARTS		LA	15	2	4	6	3	13%	27%	40%	20%	55	6
0004	SCIENCE		SC	15	3	3	8	1	20%	20%	53%	7%	53	5
0004	SOCIAL STUDIES		SS	15	0	2	10	3	0%	13%	67%	20%	59	(
Disaggreg	ation: Students W	Vithout Disabilities												
0004	READING		RD	15	2	3	7	3	13%	20%	47%	20%	54	;
0004	MATH		MA	15	5	5	4	1	33%	33%	27%	7%	42	
0004	LANGUAGE ARTS		LA	15	2	4	6	3	13%	27%	40%	20%	55	
0004	SCIENCE		SC	15	3	3	8	1	20%	20%	53%	7%	53	
0004	SOCIAL STUDIES		SS	15	0	2	10	3	0%	13%	67%	20%	59	
Disaggreg	ation: Gender													
0004	READING	F	RD	5	*	*	*	*	*	*	*	*	*	
0004	READING	M	RD	10	1	2	4	3	10%	20%	40%	30%	57	
0004	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	10	3	4	2	1	30%	40%	20%	10%	43	
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	10	2	3	3	2	20%	30%	30%	20%	54	
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	10	1	3	5	1	10%	30%	50%	10%	54	
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES	M	SS	10	0	1	6	3	0%	10%	60%	30%	62	

Disaggregation: Racial/Ethnic Origin

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norr	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

Grade	Subject Area	Grouping		Totat	Novice 1	rearing 11	ојиши л	ivancea	Nonce	wearing 1	rojiciem 2	iavancea	NCL	IVII
School system	: 0775 Valier P	ublic Schools	County:	37	Pondera						CC	): 37	LE:	067
Disaggrega	tion: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	White, Non-Hispanic	RD	10	1	2	6	1	10%	20%	60%	10%	49	49
0004	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	10	3	4	2	1	30%	40%	20%	10%	45	40
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	10	2	2	4	2	20%	20%	40%	20%	55	59
0004	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	10	3	1	6	0	30%	10%	60%	0%	48	47
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	10	0	1	8	1	0%	10%	80%	10%	56	62
Disaggrega	tion: Socioecone	omic Status based on parti	cipation ir	n free	and reduce	ed lunch	1							
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		sc	4	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrega	tion: Socioecon	omic Status based on non-	participati	ion in	free and re	duced I	unch							
0004	READING		RD	11	1	1	7	2	9%	9%	64%	18%	55	60
0004	MATH		MA	11	4	3	4	0	36%	27%	36%	0%	40	32
0004	LANGUAGE ARTS		LA	11	1	3	5	2	9%	27%	45%	18%	56	61
0004	SCIENCE		SC	11	1	2	7	1	9%	18%	64%	9%	55	59
0004	SOCIAL STUDIES		SS	11	0	0	9	2	0%	0%	82%	18%	62	7

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<sup>\*</sup> Results not shown to protect student privacy

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School system: 0775 Valier Public Schools

County: 37 Pondera CO: 37

LE: 0679

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 08	99 Valier High	School		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performar	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient Ad	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggrege	ation: All Stude	nts Combined												
0011	READING		RD	20	3	0	12	5	15%	0%	60%	25%	64	74
0011	MATH		MA	20	2	1	13	4	10%	5%	65%	20%	60	68
0011	LANGUAGE ARTS	S	LA	20	2	1	10	7	10%	5%	50%	35%	61	70
0011	SCIENCE		SC	20	2	1	11	6	10%	5%	55%	30%	66	77
0011	SOCIAL STUDIES	3	SS	20	2	1	10	7	10%	5%	50%	35%	65	76
Disaggrege	ation: Students	Without Disabilities												
0011	READING		RD	18	1	0	12	5	6%	0%	67%	28%	68	81
0011	MATH		MA	18	0	1	13	4	0%	6%	72%	22%	65	76
0011	LANGUAGE ARTS	S	LA	18	1	0	10	7	6%	0%	56%	39%	65	76
0011	SCIENCE		SC	18	0	1	11	6	0%	6%	61%	33%	70	83
0011	SOCIAL STUDIES	3	SS	18	1	0	10	7	6%	0%	56%	39%	69	82
Disaggrege	ation: Students	With Disabilities												
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	3	LA	2	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	3	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Gender													
0011	READING	F	RD	10	1	0	5	4	10%	0%	50%	40%	70	83
0011	READING	M	RD	10	2	0	7	1	20%	0%	70%	10%	56	62
0011	MATH	F	MA	10	1	0	6	3	10%	0%	60%	30%	66	78
0011	MATH	M	MA	10	1	1	7	1	10%	10%	70%	10%	55	59

<sup>\*</sup> Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	i-rejerencea Siaie Subject Area	ewide Assessment 2000-2001 Grouping		Total	-	ents in perfo Nearing Pi			Percent of Novice	Nearing 1	1 0	· ·	•	<i>NP</i> .
School system:	0775 Valier P	ublic Schools	County:	37	Ponder	а					CC	D: 37	LE:	067
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	10	0	1	2	7	0%	10%	20%	70%	75	8
0011	LANGUAGE ARTS	M	LA	10	2	0	8	0	20%	0%	80%	0%	49	4
0011	SCIENCE	F	SC	10	1	0	5	4	10%	0%	50%	40%	70	8
0011	SCIENCE	M	SC	10	1	1	6	2	10%	10%	60%	20%	60	
0011	SOCIAL STUDIES	F	SS	10	0	1	4	5	0%	10%	40%	50%	75	
0011	SOCIAL STUDIES	M	SS	10	2	0	6	2	20%	0%	60%	20%	55	
Disaggregati	ion: Racial/Ethn	nic Origin												
0011	READING	American Indian/Alaskan Native	RD	4	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	15	2	0	8	5	13%	0%	53%	33%	66	
0011	MATH	American Indian/Alaskan Native	MA	4	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	15	2	0	9	4	13%	0%	60%	27%	62	
0011	LANGUAGE ARTS	American Indian/Alaskan Native	LA	4	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	15	1	1	6	7	7%	7%	40%	47%	66	
0011	SCIENCE	American Indian/Alaskan Native	SC	4	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	15	2	0	8	5	13%	0%	53%	33%	66	
0011	SOCIAL STUDIES	American Indian/Alaskan Native	SS	4	*	*	*	*	*	*	*	*	*	,
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	15	1	1	7	6	7%	7%	47%	40%	67	
Disaggregat	ion: Socioecon	omic Status based on partic	cipation in	n free	and redu	ced lunch	)							
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	

Printed: Friday, November 02, 2001 \* Results not shown to protect student privacy Report: rptSchoolDisaggregations Page 22 of 38 Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in

school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	-referenced Statewide	Assessment 2000-2001	Cor	unt of stude	nts in perfo	rmance cate	egory	Percent of	students in	performan	ice catego	ry	
Grade	Subject Area Grou	ping	Total	Novice	Nearing P	roficient Aa	lvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
School system:	0775 Valier Public	Schools County	: 37	Ponder	a					CC	D: 37	LE:	0679
Disaggregati	on: Socioeconomic S	Status based on non-participa	tion in	free and	reduced l	unch							
0011	READING	RD	17	3	0	10	4	18%	0%	59%	24%	62	72
0011	MATH	MA	17	2	0	11	4	12%	0%	65%	24%	60	69
0011	LANGUAGE ARTS	LA	17	2	1	7	7	12%	6%	41%	41%	61	70
0011	SCIENCE	SC	17	2	1	9	5	12%	6%	53%	29%	65	76
0011	SOCIAL STUDIES	SS	17	2	1	9	5	12%	6%	53%	29%	64	74
Disaggregati	on: Limited English F	Proficiency/English Language	Learne	er									
0011	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0011	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*

SOCIAL STUDIES

SCIENCE

0011

0011

SC

SS

<sup>\*</sup> Results not shown to protect student privacy

School system: 0775 Valier Public Schools

County: 37 Pondera CO: 37

LE: 0679

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1749 Valier 7-8	c	ount of stud	dents in perfo	ormance categ	gory	Percent of	students in	performan	ice category	y	
Grade Subject Area Grouping	Total	Novice	Nearing P	roficient Adv	anced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
Disaggregation: All Students Combined											
0008 READING	RD 18	3	0	11	4	17%	0%	61%	22%	58	65
0008 MATH	MA 18	4	4	9	1	22%	22%	50%	6%	49	48
0008 LANGUAGE ARTS	LA 18	4	2	10	2	22%	11%	56%	11%	53	56
0008 SCIENCE	SC 18	1	3	10	4	6%	17%	56%	22%	59	66
0008 SOCIAL STUDIES	SS 18	2	1	13	2	11%	6%	72%	11%	61	70
Disaggregation: Students Without Disabili	ties										
0008 READING	RD 16	1	0	11	4	6%	0%	69%	25%	62	71
0008 MATH	MA 16	2	4	9	1	12%	25%	56%	6%	52	54
0008 LANGUAGE ARTS	LA 16	2	2	10	2	12%	12%	62%	12%	55	60
0008 SCIENCE	SC 16	0	2	10	4	0%	12%	62%	25%	64	74
0008 SOCIAL STUDIES	SS 16	2	0	12	2	12%	0%	75%	12%	64	75
Disaggregation: Students With Disabilities	5										
0008 READING	RD 2	*	*	*	*	*	*	*	*	*	*
0008 MATH	MA 2	*	*	*	*	*	*	*	*	*	*
0008 LANGUAGE ARTS	LA 2	*	*	*	*	*	*	*	*	*	*
0008 SCIENCE	SC 2	*	*	*	*	*	*	*	*	*	*
0008 SOCIAL STUDIES	SS 2	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender											
0008 READING F	RD 7	0	0	5	2	0%	0%	71%	29%	69	82
0008 READING M	RD 11	3	0	6	2	27%	0%	55%	18%	51	52
0008 MATH F	MA 7	1	1	4	1	14%	14%	57%	14%	55	60
0008 MATH M	MA 11	3	3	5	0	27%	27%	45%	0%	45	41

<sup>\*</sup> Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping		Cor Total	unt of studer Novice	nts in perfor Nearing Pr		•	Percent of Novice	students in Nearing 1			•	: NPi
School system:	0775 Valier P	ublic Schools	County:	37	Pondera	<b>3</b>					CC	D: 37	LE:	067
	ion: Gender													
8000	LANGUAGE ARTS	F	LA	7	1	0	5	1	14%	0%	71%	14%	59	6
8000	LANGUAGE ARTS	M	LA	11	3	2	5	1	27%	18%	45%	9%	49	4
8000	SCIENCE	F	SC	7	0	0	5	2	0%	0%	71%	29%	68	8
8000	SCIENCE	M	SC	11	1	3	5	2	9%	27%	45%	18%	54	5
8000	SOCIAL STUDIES	F	SS	7	1	0	5	1	14%	0%	71%	14%	64	7
8000	SOCIAL STUDIES	М	SS	11	1	1	8	1	9%	9%	73%	9%	59	6
Disaggregat	ion: Racial/Ethr	nic Origin												
8000	READING	American Indian/Alaskan Native	RD	8	3	0	4	1	38%	0%	50%	12%	48	4
0008	READING	White, Non-Hispanic	RD	10	0	0	7	3	0%	0%	70%	30%	66	
8000	MATH	American Indian/Alaskan Native	MA	8	3	1	4	0	38%	12%	50%	0%	44	
8000	MATH	White, Non-Hispanic	MA	10	1	3	5	1	10%	30%	50%	10%	53	
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	8	3	1	4	0	38%	12%	50%	0%	48	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	10	1	1	6	2	10%	10%	60%	20%	57	
8000	SCIENCE	American Indian/Alaskan Native	SC	8	1	2	5	0	12%	25%	62%	0%	47	
8000	SCIENCE	White, Non-Hispanic	SC	10	0	1	5	4	0%	10%	50%	40%	70	
0008	SOCIAL STUDIES	American Indian/Alaskan Native	SS	8	2	1	5	0	25%	12%	62%	0%	51	;
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	10	0	0	8	2	0%	0%	80%	20%	71	
Disaggregat	ion: Socioecon	omic Status based on partic	cipation in	n free	and reduc	ced lunch								
8000	READING		RD	9	3	0	5	1	33%	0%	56%	11%	51	
0008	MATH		MA	9	3	3	3	0	33%	33%	33%	0%	42	
0008	LANGUAGE ARTS		LA	9	3	1	5	0	33%	11%	56%	0%	48	
0008	SCIENCE		SC	9	1	2	5	1	11%	22%	56%	11%	52	
8000	SOCIAL STUDIES		SS	9	2	1	6	0	22%	11%	67%	0%	55	
Disaggregat	ion: Socioecon	omic Status based on non-	oarticipat	ion in	free and r	educed l	unch							
8000	READING		RD	9	0	0	6	3	0%	0%	67%	33%	66	
8000	MATH		MA	9	1	1	6	1	11%	11%	67%	11%	55	
8000	LANGUAGE ARTS		LA	9	1	1	5	2	11%	11%	56%	22%	58	
0008	SCIENCE		SC	9	0	1	5	3	0%	11%	56%	33%	66	

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Report: rptSchoolDisaggregations

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

\* Results not shown to protect student privacy

Montana Nor	m-referenced Sta	atewide Assessment 2000-200	1	Con	unt of stude	ents in perfe	ormance categor	y Per	cent of	students in	performan	ce categoi	'y	
Grade	Subject Area	Grouping		Total	Novice	Nearing I	Proficient Advan	ced N	Vovice	Nearing I	Proficient A	dvanced	NCE	NPR
School system	: 0775 Valier	Public Schools	County:	37	Ponder	a					CO	: 37	LE:	0679
Disaggrega	tion: Socioeco	nomic Status based on non-	participat	ion in	free and	reduced	lunch							
0008	SOCIAL STUDIES		SS	9	0	0	7	2	0%	0%	78%	22%	68	80

<sup>\*</sup> Results not shown to protect student privacy

School system: 0775 Valier Public Schools

County: 37 Pondera CO: 37

LE: 0679

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 18	08 Kingsbury Colony Attn Ctr		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing Pi	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrego	ation: All Students Combined												
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students Without Disabilities												
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	SS	2	*	*	*	*	*	*	*	*	*	*

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<sup>\*</sup> Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2 Grouping	2001	Coa Total	unt of studen Novice		rmance ca roficient A		Percent of Novice	students in <sub>s</sub> Nearing P			•	E NPR
School system:	0775 Valier P	ublic Schools	County:	37	Pondera	l					CC	): 37	LE:	0679
Disaggregat	ion: Gender													
0004	READING	М	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
8000	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	White, Non-Hispanic	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	White, Non-Hispanic	SC	2	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on n	on-participat	ion in	free and r	educed l	unch							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001 \* Results not shown to protect student privacy Report: rptSchoolDisaggregations Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

SC

0004

SCIENCE

Montana Norm	n-referenced Statewide Assessment 2000-20	<i>901</i>	Cor	unt of stude	nts in perfo	rmance cat	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system:	0775 Valier Public Schools	County:	37	Ponder	a					CO	: 37	LE:	0679
Disaggregat	ion: Socioeconomic Status based on no	n-participat	ion in	free and	reduced l	lunch							
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	RD	2	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	2	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	2	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	2	*	*	*	*	*	*	*	*	*	*

8000

SOCIAL STUDIES

<sup>\*</sup> Results not shown to protect student privacy

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

School system: 0776 Brady K-12 Schools County: 37 Pondera CO: 37 LE: 0682

# Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 09	000 Brady Scho	ol		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggreg	ation: All Stude	nts Combined												
0004	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	S	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	}	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Students	Without Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	3	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	}	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Students	With Disabilities												
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	3	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	}	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggreg	ation: Gender													
0004	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*

Printed: Friday, November 02, 2001

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

<sup>\*</sup> Results not shown to protect student privacy

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Montana Norn	n-referenced State	ewide Assessment 2000-2	2001	Co	unt of studer	its in perfo	rmance ca	tegory	Percent of	students in	performan	ice catego	ry	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	E NP
School system:	0776 Brady K	(-12 Schools	County:	37	Pondera	l					CC	): 37	LE:	068
Disaggregat	tion: Gender													
0004	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Racial/Ethn	nic Origin												
0004	READING	White, Non-Hispanic	RD	3	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	3	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	4
Disaggregat	tion: Socioecon	omic Status based on p	articipation i	n free	and reduc	ed luncl	1							
0004	READING		RD	2	*	*	*	*	*	*	*	*	*	4
0004	MATH		MA	2	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS		LA	2	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	,
0004	SOCIAL STUDIES		SS	2	*	*	*	*	*	*	*	*	*	,
Disaggregat	ion: Socioecon	omic Status based on n	on-participat	ion in	free and r	educed	lunch							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

0004

0004

0004

<sup>\*</sup> Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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School system: 0776 Brady K-12 Schools

County: 37 Pondera CO: 37

LE: 0682

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

<b>School:</b> 0901	Brady High	School		Coi	int of stud	ents in perfor	mance cate	egory	Percent of	students in	performan	ce categor	y	
Grade S	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient Aa	lvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPI
Disaggregatio	n: All Stude	nts Combined												
0011 F	READING		RD	9	2	2	5	0	22%	22%	56%	0%	46	43
0011 N	МАТН		MA	9	2	2	5	0	22%	22%	56%	0%	45	4
0011 L	ANGUAGE ARTS	3	LA	9	0	2	7	0	0%	22%	78%	0%	50	5
0011 S	SCIENCE		SC	9	1	3	5	0	11%	33%	56%	0%	46	4
0011 S	SOCIAL STUDIES		SS	9	1	2	6	0	11%	22%	67%	0%	46	4
Disaggregatio	n: Students	Without Disabilities												
0011 F	READING		RD	6	0	1	5	0	0%	17%	83%	0%	55	6
0011 N	МАТН		MA	6	0	1	5	0	0%	17%	83%	0%	51	5
	ANGUAGE ARTS	3	LA	6	0	0	6	0	0%	0%	100%	0%	54	5
0011 S	SCIENCE		SC	6	1	2	3	0	17%	33%	50%	0%	45	4
0011 S	SOCIAL STUDIES		SS	6	1	1	4	0	17%	17%	67%	0%	45	4
Disaggregatio	n: Students	With Disabilities												
0011 F	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011 N	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011 L	ANGUAGE ARTS	3	LA	3	*	*	*	*	*	*	*	*	*	*
0011 S	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011 S	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregatio	n: Gender												-	
0011 F	READING	F	RD	4	*	*	*	*	*	*	*	*	*	*
0011 F	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*
0011 N	MATH	F	MA	4	*	*	*	*	*	*	*	*	*	*
0011 N	МАТН	M	MA	5	*	*	*	*	*	*	*	*	*	*

<sup>\*</sup> Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm	-referenced State	wide Assessment 2000-200	1	Co	unt of studen	ts in perfo	rmance cat	egory	Percent of	students in	performan	ce catego	ry	
Grade	Subject Area	Grouping		Total	Novice 1	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
School system:	0776 Brady K	-12 Schools	County:	37	Pondera	ı					СО	: 37	LE:	068
Disaggregat	ion: Gender													
0011	LANGUAGE ARTS	F	LA	4	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	M	LA	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	F	SC	4	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	F	SS	4	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Racial/Ethn	ic Origin												
0011	READING	White, Non-Hispanic	RD	9	2	2	5	0	22%	22%	56%	0%	46	43
0011	MATH	White, Non-Hispanic	MA	9	2	2	5	0	22%	22%	56%	0%	45	41
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	9	0	2	7	0	0%	22%	78%	0%	50	50
0011	SCIENCE	White, Non-Hispanic	SC	9	1	3	5	0	11%	33%	56%	0%	46	43
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	9	1	2	6	0	11%	22%	67%	0%	46	42
Disaggregat	ion: Socioecono	omic Status based on parti	cipation i	n free	and reduc	ed lunch	1							
0011	READING		RD	3	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	3	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	omic Status based on non-	participat	ion in	free and re	educed l	unch							
0011	READING		RD	6	1	1	4	0	17%	17%	67%	0%	46	43
0011	MATH		MA	6	0	2	4	0	0%	33%	67%	0%	49	49

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

0011

0011

0011

SS

5

3

51 51

35

38

83%

<sup>\*</sup> Results not shown to protect student privacy

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Count of students in performance category Novice Nearing Proficient Advanced Percent of students in performance category Novice Nearing Proficient Advanced NCE NPR

0682

LE:

School system: 0776 Brady K-12 Schools

County: 37 Pondera CO: 37

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 1750 Brady 7-8		Count of students in performance category Percent of students in performance cat							ce category	y		
Grade Subject Area Grouping	-	Total	Novice	Nearing Pr	oficient Ad	lvanced	Novice Nearing Proficient			Advanced	NCE	NPR
Disaggregation: All Students Combined												
0008 READING	RD	10	3	1	5	1	30%	10%	50%	10%	44	38
0008 MATH	MA	10	2	2	5	1	20%	20%	50%	10%	48	46
0008 LANGUAGE ARTS	LA	10	2	4	4	0	20%	40%	40%	0%	47	44
0008 SCIENCE	SC	10	2	2	5	1	20%	20%	50%	10%	48	46
0008 SOCIAL STUDIES	SS	10	2	3	4	1	20%	30%	40%	10%	46	42
Disaggregation: Students Without Disabilities												
0008 READING	RD	7	0	1	5	1	0%	14%	71%	14%	53	56
0008 MATH	MA	7	1	1	4	1	14%	14%	57%	14%	51	52
0008 LANGUAGE ARTS	LA	7	0	4	3	0	0%	57%	43%	0%	49	49
0008 SCIENCE	SC	7	0	1	5	1	0%	14%	71%	14%	54	57
0008 SOCIAL STUDIES	SS	7	1	2	3	1	14%	29%	43%	14%	49	49
Disaggregation: Students With Disabilities												
0008 READING	RD	3	*	*	*	*	*	*	*	*	*	*
0008 MATH	MA	3	*	*	*	*	*	*	*	*	*	*
0008 LANGUAGE ARTS	LA	3	*	*	*	*	*	*	*	*	*	*
0008 SCIENCE	SC	3	*	*	*	*	*	*	*	*	*	*
0008 SOCIAL STUDIES	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: Gender												
0008 READING F	RD	7	2	1	4	0	29%	14%	57%	0%	40	31
0008 READING M	RD	3	*	*	*	*	*	*	*	*	*	*
0008 MATH F	MA	7	0	2	5	0	0%	29%	71%	0%	50	50
0008 MATH M	MA	3	*	*	*	*	*	*	*	*	*	*

<sup>\*</sup> Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm		unt of studer			0.	Percent of students in performance category  Novice Nearing Proficient Advanced NCE								
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPI
School system:	0776 Brady K	(-12 Schools	County:	37	Pondera	<u>a</u>					CC	): 37	LE:	068
Disaggregat	ion: Gender												-	
8000	LANGUAGE ARTS	F	LA	7	1	3	3	0	14%	43%	43%	0%	45	41
8000	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	F	SC	7	1	2	4	0	14%	29%	57%	0%	47	4
0008	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	F	SS	7	1	3	3	0	14%	43%	43%	0%	42	3
8000	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Racial/Ethr	nic Origin												
8000	READING	White, Non-Hispanic	RD	10	3	1	5	1	30%	10%	50%	10%	44	3
8000	MATH	White, Non-Hispanic	MA	10	2	2	5	1	20%	20%	50%	10%	48	4
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	10	2	4	4	0	20%	40%	40%	0%	47	4
8000	SCIENCE	White, Non-Hispanic	SC	10	2	2	5	1	20%	20%	50%	10%	48	4
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	10	2	3	4	1	20%	30%	40%	10%	46	4
Disaggregat	ion: Socioecon	omic Status based on p	articipation i	n free	and reduc	ed lunch								
8000	READING		RD	4	*	*	*	*	*	*	*	*	*	*
8000	MATH		MA	4	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecon	omic Status based on n	on-participat	ion in	free and r	educed l	unch							
8000	READING		RD	6	1	1	3	1	17%	17%	50%	17%	47	4
8000	MATH		MA	6	0	1	4	1	0%	17%	67%	17%	55	6
8000	LANGUAGE ARTS		LA	6	0	2	4	0	0%	33%	67%	0%	52	5
0008	SCIENCE		SC	6	1	1	3	1	17%	17%	50%	17%	51	5

SOCIAL STUDIES

8000

SS

52 53

50%

17%

<sup>\*</sup> Results not shown to protect student privacy

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School system: 0778 Miami Elementary

County: 37 Pondera CO: 37

LE: 0684

### Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 09	04 Miami Schoo	ol		Cou						Percent of students in performance category							
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	<b>NPR</b>			
Disaggrego	ation: All Studer	nts Combined															
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*			
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*			
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*			
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*			
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*			
8000	READING		RD	3	*	*	*	*	*	*	*	*	*	*			
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*			
8000	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*			
8000	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*			
8000	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*			
Disaggrego	ation: Students	Without Disabilities															
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*			
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*			
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*			
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*			
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*			
8000	READING		RD	3	*	*	*	*	*	*	*	*	*	*			
0008	MATH		MA	3	*	*	*	*	*	*	*	*	*	*			
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*			
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*			
8000	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*			

Friday, November 02, 2001

<sup>\*</sup> Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norm-referenced Statewide Assessment 2000-2001 Grade Subject Area Grouping						lents in performance category  Nearing Proficient Advanced			•	of students in performance category  Nearing Proficient Advanced				E NI
School system:	0778 Miami E	lementary	County:	37	Pondera	<u> </u>						): 37	LE:	
Disaggregat	ion: Gender													
0004	READING	F	RD	2	*	*	*	*	*	*	*	*	*	,
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	:
0004	MATH	F	MA	2	*	*	*	*	*	*	*	*	*	
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	F	LA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	F	SC	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	F	SS	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	
8000	READING	F	RD	1	*	*	*	*	*	*	*	*	*	
8000	READING	M	RD	2	*	*	*	*	*	*	*	*	*	
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Racial/Ethr	ic Origin												
0004	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	4	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	4	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	4	*	*	*	*	*	*	*	*	*	

READING

MATH

8000

8000

RD

MA

White, Non-Hispanic

White, Non-Hispanic

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

<sup>\*</sup> Results not shown to protect student privacy

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Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Count of students in performance category

Total Novice Nearing Proficient Advanced

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

State Subject in the Grouping					1107100 11001111 120701100				Thorse Them mg Trojectem Tim misece					w 1/02 1/11			
School system:	0778 Miami E	lementary	County:	37	Pondera						CC	D: 37	LE:	0684			
Disaggregat	tion: Racial/Ethn	nic Origin															
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	3	*	*	*	*	*	*	*	*	*	*			
8000	SCIENCE	White, Non-Hispanic	SC	3	*	*	*	*	*	*	*	*	*	*			
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	3	*	*	*	*	*	*	*	*	*	*			
Disaggregat	tion: Socioecono	omic Status based on n	on-participati	on in	free and red	luced	lunch										
0004	READING		RD	4	*	*	*	*	*	*	*	*	*	*			
0004	MATH		MA	4	*	*	*	*	*	*	*	*	*	*			
0004	LANGUAGE ARTS		LA	4	*	*	*	*	*	*	*	*	*	*			
0004	SCIENCE		SC	4	*	*	*	*	*	*	*	*	*	*			
0004	SOCIAL STUDIES		SS	4	*	*	*	*	*	*	*	*	*	*			
0008	READING		RD	3	*	*	*	*	*	*	*	*	*	*			
8000	MATH		MA	3	*	*	*	*	*	*	*	*	*	*			
0008	LANGUAGE ARTS		LA	3	*	*	*	*	*	*	*	*	*	*			
0008	SCIENCE		SC	3	*	*	*	*	*	*	*	*	*	*			
0008	SOCIAL STUDIES		SS	3	*	*	*	*	*	*	*	*	*	*			

<sup>\*</sup> Results not shown to protect student privacy